

2SC Meeting Minutes 12/8/17

In attendance: Mike Matera, Kelli Horner, Elizabeth Flynn, Karen Groppi

Start: 12:45 End: 1:49

November meeting minutes were read and approved.

Kelli: Flex workshop: Start with what we have. Shouldn't just be in the classroom, but a programmatic, institutional level.

Mike: For all the capital outlay sustainability issues, Santa Cruz is pretty progressive, but for all the more social justice issues, SC is still very closed off and divided. The purpose of this institution is to lift people up out of poverty, not maintain the social roles. Cabrillo is the bridge between the rich and the poor.

Kelli: This is the big picture. Could be the Flex activity. What are we doing on campus related to the big picture? Mike is working in South County at Pájaro Valley School District to get students in tech and help keep them on track.

Karen: Real support in Watsonville is so important.

Kelli: Would be good to share these stories, like what Karen experienced at AASHE.

Karen: We need to figure out a specific way to bring the big picture home.

Mike: You're gonna get funded if you bring in more students. That's the major goal, after all.

Kelli: We should compile what comes out of our Flex activity and give it to Marcie and Isabel with Pathways.

Doing something separately, then some issue comes up that at the crux is equity, etc. so if we identify the issue, we can connect it and make it available for the common sphere. These things do not exist alone, they're connected to other people and other things.

Kelli: In order to do that, we need to give ourselves more time. In order for a brochure like the transportation vote one to get put together, there needs to be input from lots of facets.

How do we slow down and get more input that things that need to get done? How do we connect these dots? E.g.: Equity events! Connect with sustainability! That could empower the whole picture.

We should get more connecting the dots examples, *which will plant seeds that may sprout later*.

Example: The transportation vote brochure which didn't bring in the social or environmental justice aspects. Students were having discussions about it in the STEM Center, which is curriculum! Critical thinking!

CONNECT THE DOTS: Between environmental, social and economic sustainability at Cabrillo. Example: Transportation vote brochure (KELLI will talk to the person who made it first) – since so much critical thinking happened around it, with Kelli's board to engage.

Systems thinking, future thinking!

Expectations in the beginning of the activity: Planting seeds that may sprout later!

Spring Flex 2018 Agenda:

1. On the board: the seven with dots connecting (in a heart <3 ?)
2. Brief overview: Karen talks about the seven systems pillars
3. Examples:
 - a. Karen gives the transportation vote brochure example – could connect the dots better?
 - b. Mike give examples of work in Pájaro Valley School district tech (Cabrillo's mission really is social justice)
 - c. Elizabeth perhaps reads a passage from *This Changes Everything* by Naomi Klein
 - d. Kelli shares an experience from SACNAS conference about social justice
4. Who are you? Why did you come today?
5. Small groups: Which of the three are you best at/know the most about/most comfortable with/resonates with you most?
 - a. Where do you see that at Cabrillo?
 - b. Let's connect these dots.

Kelli will send out personal invitations!